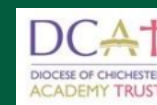
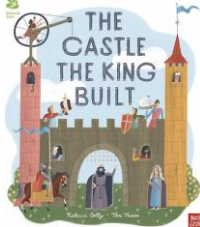




Yearly Overview 2026-2027 Year R/I

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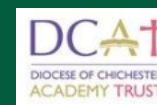


St John's Meads Church of England Primary School						
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Termly Topics	This is Me!	Are we there yet?	Castles and Crowns	When I grow up..	From tiny to tall	Land Ahoy!
English: Fiction The Leaf Thief The Colour Monster Goes to School – revise Zones of regulation Everywhere Bear	The Leaf Thief The Colour Monster Goes to School – revise Zones of regulation Everywhere Bear	Whatever Next The Way Back Home On Sudden Hill	Jack and the Beanstalk  The Castle the King Built 	Bud The Tadpoles Promise	The Papaya that Spoke 	Runaway Train Sharing a Shell The Storm Whale
English: Non-Fiction	Sequencing events Link to seasonal changes	Recount Writing List Writing Journey to the Moon	Information text All about Giants (fact file)	Instructions Olivers Vegetables - How to grow your own food	Recount Writing Diary Entry	Persuasive letter/poster Save the Sea Creatures!



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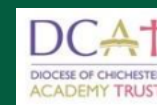


Maths Reception Number	Count reliably to 10. Recognise and name numerals 0-5 Name and explore 2D shapes (circle, triangle, square, rectangle)	Recognise and order numerals 0-5 Number composition [to 5] Addition	Count reliably forwards and backwards to 10 Recognise, order and represent numbers 0-10 Subitise up to 5 Recall number bonds to 5	Counting and numeral recognition to 20 Composition of numbers [to 10]	Count reliably forwards and backwards to 20 Ordering numbers to 20 Secure number bonds to 5 Addition and Subtraction [within 10]	Count, order and recognise numbers to 20 Composition of numbers to 10 Number bonds to 5, recall. Addition and Subtraction
Maths Reception Numerical Patterns	Repeating Patterns (AB) One more one less (practical)	One more one less [within 5] Pairs and Doubles Equal and Unequal groups Explore 3D Shapes (cube, cuboid, sphere, cone)	Odd and Even Doubling and Halving Using number lines	Number relationships (part-whole) Patterns in numbers Length and height Symmetry Capacity Mass	Subitise to 5 Patterns to 10 Doubling [to 10]	Patterns within numbers Recognise and name 3D Shapes Positional language Time (days of the week and o'clock) Money
Maths Year I	Place Value [within 10] Shape	Addition and Subtraction [within 10]	Place Value [within 20] Addition and Subtraction [within 20]	Place Value [within 50] Length and height Mass and volume	Multiplication and Division Fractions Geometry	Place Value [within 100] Money Time



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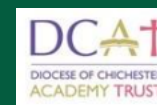


RE	What do Christians believe God is like? Who made the world?	Why does Christmas matter to Christians? Linked Text: The Christmas Promise	What is the good news that Jesus brings?	Why does Easter matter to Christians? Linked Text: Heavens Big Secret	Why is the Torah such a joy for the Jewish community?	Why do Jewish families talk about repentance at New Year?
Additional linked to topic focus	Where do we belong? (EYFS)					How should we care for others and the world? (EYFS) Linked Text: George Saves the World by Lunchtime
Science/ Understanding the World	Autumn Local Landmarks (links to Everywhere Bear around Eastbourne) Animals and Habitats	Everyday Materials and their uses. (What material should baby bear wear on his journey?)	Seasonal Change	Plants (Life cycle of a plant)	Plants (What do plants need to grow?)	Animals including humans Staying healthy/ Young to old
	Seasonal Change to run alongside all terms					
Humanities Geography and History	Where I live - Location knowledge (links to Everywhere Bear around Eastbourne) Continents and Seas - YI Maps - Everywhere Bear journey	Geographical skills and fieldwork Human features seen on local journeys	Human Geography	What is it like to live in Kenya?	Minibeast/Habitats/Classification	Physical/ Human Geography Coastlines, Landforms, Comparison of places Maps



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	Significant historical local events (St Johns Church tower survival) Old v New (Eastbourne)	Significant individuals – Neil Armstrong Transport changes through time	Significant individuals Elizabeth II: What was her life like?			Changes within living memory Events beyond living memory
PSHE- New project	Making friends: playing and learning together	Mental Health and Wellbeing	Celebrating me, you and our families	Safety at Home	Being Healthy	Showing Kindness to ourselves and others
PE- Complete PE	Walking Ball Skills - hands	Jumping Ball Skills - feet	High, Low, Over, Under Ball Skills - Hands	Nursery Rhymes Playing Through Games	Body Parts Rackets, Bats, Balls and Balloons	Growing Games for Understanding
Computing E-Safety taught each term- see computing overview (Year 1)	Online Safety	Computer Skills/ Word Processing	Creating Pictures (2)	Animated stories (1)	Coding (1)	Making music (2) Questioning (2)
Art + DT (EYFS – Creating with materials)	Portraits Introducing Tools and tool safety (scissors, spreaders, hole punch, tape dispenser)	DT- Mechanisms Levers and Sliders	Art- The Seasons – Painting and colour mixing Creating small structures that stand independently (castles)	DT- Rotary Mechanisms Windmills Using Natural Resources	Art- Reclaimed materials Drawing and Sculpture	Joining, Waterproofing, Controlled Cutting
Cooking (DT)		Mixing and shaping	Spreading and Cutting	Tearing and Slicing	Fill, roll and fold	Sequencing, skewering, pattern making



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						Preparing fruit and vegetables
Music – Charanga	Hey You!	My Stories	Everyone!	Round and Round	Your Imagination Improvisation	Reflect, Rewind and Replay
Spanish	Greetings	Numbers and colours	Animals	Under the sea	In the Jungle	Superheroes