



Accessibility Plan

We are a 'light in the darkness', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential.



Accessibility Plan 2025-2029

2026: With Term 2 & 6 updates

Date Agree	October 2025
Review Date	(a) Jan/Feb 2026 (b) July 2029
Type of Policy	School based policy

1. Compliance Statement

This Accessibility Plan is prepared in accordance with the Equality Act 2010 (Schedule 10). It sets out how the school will:



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- increase access to the curriculum for disabled pupils
- improve the physical environment to increase access; and
- improve the provision of information to disabled pupils and families.

The plan aligns with the school's Equality Objectives (2025–2029) and with our Self-Evaluation (SEF) sections on Inclusion, Curriculum & Teaching, Personal Development, and Leadership & Governance.

2. Review Cycle and Reporting

Progress against this plan will be reviewed twice yearly (January and July) by SLT and reported to the Transition Board. A public summary will be published on the website after the July review. A full refresh is scheduled for July 2029, or sooner if legislation or context changes.

3. Contextual Information

The school occupies a two-story building. Ground-floor areas, including the main entrance, hall, library and classrooms, are accessible via ramps. Two wheelchair-accessible toilets are located on the ground floor (office area and classroom corridor).



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4. Strand A – Improving Access to the Physical Environment

Objective	Actions	Milestones / Timescale	Owner	Evidence	Success Criteria
Entrances & Toilets	Maintain fully accessible entrance/reception; maintain two wheelchair-accessible toilets; ensure wayfinding/signage and contrast are clear.	Baseline estates audit Dec 2025; remedial actions by Mar 2026; annual RAG review each July (2026–2029).	Site Manager / Head of School	Estates audit; work orders; photos; signage checklist.	100% green RAG for ramps, door widths, signage and toilet access each July.

2025-26 Term 2 update

The school is fully compliant on disability accessibility with:

- An up-to-date Accessibility Plan and policy in place and published [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
- PEEPs in place for pupils with additional needs [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)

External SEND visit – Nov 2025 ([\[SEND Amy P...w Nov 2025 | PDF\]](#))

- *"Individualised resources... on desks."*
- *"Now and next boards... communication mats... visual timetables."*
- *"Visual timetables were in every classroom."*

LA SEND visit – Nov 2025 ([\[SEND Local...k 11.11.25 | PDF\]](#))

- *"Environment is well labelled in all classrooms."*
- *"Resources are accessible and clearly labelled... symbol/picture supported."*
- *"Calm environment... pupils were settled and engaged... classrooms were uncluttered."*
- *"Each classroom has a 'Pause and Reset' space... can be accessed freely."*



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- "Tools were seen in classes... supporting emotional regulation."
- "Now and next board was seen and being used correctly."
- "Individual timetables in some classes."

IQM – December 2025 ([IIQM St Joh...c 2025 \(6\) | PDF](#))

- "Classrooms are welcoming and purposeful... All classrooms have an enable table where pupils can select tools that aid their learning."
- "Every classroom features a 'pause and reset' table... safe and supportive space."
- "Resources include fidget tools, overlays, ear defenders... sensory room provides a dedicated space."

2025-26 Term 6 update

No further updates

Fire Safety & PEEPs	Maintain Personal Emergency Evacuation Plans (PEEP); brief staff; termly evacuation drills; update class lists and responsibilities.	All PEEPs updated by Oct each year; briefings termly; drill outcomes reviewed termly.	SENCo / Site Manager	PEEPs register; drill logs; briefing records.	Zero non-compliance incidents in evacuations; 100% of identified pupils/staff have current PEEPs by Oct annually.
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2025-26 Term 2 update

A) **Fire procedures, training and drills are strong**

- Staff and visitors understand evacuation procedures [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
- Regular drills recorded (last: 3 mins 16 seconds) [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
- Robust system for **accounting for all pupils, staff and visitors** [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)

B) **Systems and infrastructure secure**



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- Fire alarms, extinguishers and checks **fully compliant and maintained** [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
 - Fire signage is **clear and compliant across site** [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
 - Defined **assembly point with contingency** [\[DCAT St Jo...AL \(2\).pdf | PDF\]](#)
- C) **Culture is strong**
- Staff aware, systems embedded, routines practiced
 - Fire safety sits within a **well-managed safeguarding culture**

2025-26 Term 6 update

No new updates



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5. Strand B – Improving Access to the Curriculum

Objective	Actions	Milestones / Timescale	Owner	Evidence	Success Criteria
Classroom Accessibility Standards	Publish and embed standards: visual timetables; now-and-next boards; enable tables; calm corners/Zones of Regulation; accessible resources	Baseline audit Dec 2025 $\geq 70\%$; July 2026 $\geq 90\%$; July 2027 100%; sustain 2028-29.	SENCo / SLT; Class Teachers	Walkthrough checklists (25% every 3 terms); photos; lesson visit notes.	100% classrooms meet standards by July 2027; sustained thereafter.

2025-26 Term 2 update

H&S Audit

Culture & awareness

- "All staff asked were aware [of emergency evacuation procedure]."
- "Visitors made aware of what to do in the event of an evacuation on arrival."

Systems & drills

- "Records seen for the academic year. 2 drills, most recent 3/4/25."
- "Fire doors not closed by teachers on leaving... new fire marshals appointed."

Compliance / strengths language

- "Fully Compliant" (repeated across fire safety areas)

LA SEND visit – Nov 2025 [\[SEND Local...k 11.11.25 | PDF\]](#)

- "Evidence of adaptive teaching... clearly shown."
- "Adaptive resources provided to individuals and whole class."
- "Evidence of planning to stage not age."



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External SEND visit – Nov 2025 ([ISEND Amy P...w Nov 2025 | PDF](#))

- "Instructions were broken down... straightforward language used."
- "Scaffolds and supports... evident and supporting progress."
- "Provision outlined in plans... was in place for pupils."
- *"All pupils observed were engaged in learning."*
- *"Pupils were settled, calm and engaged."*

IQM – December 2025 ([IIQM St Joh...c 2025 \(6\) | PDF](#))

- "The school swiftly identifies and addresses barriers to learning... providing high quality support and intervention."
- "A variety of approaches ensure all pupils are fully supported."
- "Teachers adapt resources and the curriculum... to ensure all pupils can access learning."
- "Strong programme of targeted interventions..."

2025-26 Term 6 update

Staff Capability & CPD	Annual CPD on adaptive teaching and SEND software (Widget, Clicker); reasonable adjustments; two inclusion walk-throughs per class per year.	INSET Nov 2025; walk-through cycles Spring & Summer annually; 100% staff trained each year.	SENCo / CPD Lead / SLT	CPD registers; coaching logs; walk-through summaries.	Consistent adaptive practice evident; improved lesson visit judgements.
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2025-26 Term 2 update

IQM – December 2025 ([IIQM St Joh...c 2025 \(6\) | PDF](#))

- *"Inclusion is not an aspiration but a lived reality."*



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- "Leaders have embedded inclusive practice across the school."
- • "External reviews provide assurance that systems are robust and continually improving."

External SEND visit – Nov 2025 ([\[SEND Amy P...w Nov 2025 | PDF\]](#))

- All staff... demonstrated good knowledge of their pupils and understanding of need."

2025-26 Term 6 update

Early Reading & Phonics Access	Identify pupils with barriers; provide Little Wandle keep-up; and parent workshops.	Pupil list Nov 2025; 90% plans by Mar 2026; 100% by July 2026; review termly.	English Lead / SENCo	Provision map; intervention registers; fidelity and assessment records.	>=85% Year 1 Phonics Screening; re-check ≥90%; reduced gap for target pupils.
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2025-26 Term 2 update

2025-26 Term 6 update

Trips & Curriculum Enrichment	Apply accessibility checklist to all trips; choose providers with inclusive provision; ensure risk assessments include adjustments.	Checklist live from Jan 2026; 100% trips compliant; termly sampling.	Educational Visits Coordinator / SENCo	EVC checklists; risk assessments; provider confirmations.	100% trips accessible; no reported access barriers.
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2025-26 Term 2 update

A rich programme of enrichment continues to run across six strands (Artistic, Cultural, ESTEM, Musical, Representation, Sport) with strong engagement by all groups. Term 1-3 enrichment

BARRIER FREE ACCESS TO ENRICHMENT

100% of disadvantaged children and those with SEND are represented in every strand.

Term 1: 24 enrichment activities
Term 2: 28 enrichment activities
Term 3: 23 enrichment activities

LOOK at the number of enrichment activities offered in each strand!!!

	Artistic	4		Cultural	9
	ESTEM	4		Musical	7
	Representation	6		Sport	7

(ESTEM = Enterprise, Science, Technology, Engineering & Mathematics)

2025-26 Term 6 update

Impact of deliberate enrichment – Term 1-5

BARRIER-FREE ACCESS TO ENRICHMENT

100%

5 CONSECUTIVE TERMS

100% Disadvantaged

100% SEND

100% EAL

ALL 6 DOMAINS

Full access. No barriers.

2025-26 Term 6 update

Clubs & Leadership Participation	Track participation on Arbor; target invites/subsidies; offer accessible roles; promote representation.	+10% uplift by July 2026; +20% by July 2027 from Sept 2025 baseline; sustain annually.	Head of School / Clubs Coordinator / SENCo	Arbor reports; participation dashboards; pupil voice.	100% of SEND/PP attend at least one club/enrichment per term very year from Year 1.
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2025-26 Term 2 update

IQM – December 2025 ([IIQM St John's c 2025 \(6\) | PDF](#))

- "100% of pupils with SEN having the opportunity to access enrichment activities."
- "Participation is carefully tracked... pupils encouraged to experience a wide variety."
- "Rich and varied programme of enrichment... ensuring all pupils benefit."

2025-26 Term 6 update

6. Strand C – Improving the Provision of Information

Objective	Actions	Milestones / Timescale	Owner	Evidence	Success Criteria
Accessible Communication Protocol	Publish protocol covering plain English, large-print and high-contrast PDFs; translation/interpretation routes; office support to complete forms.	Draft Jan 2025; live March 2026; annual spot-audit each July (≥95% compliant documents).	Office Manager / SENCo / Comms Lead	Website checks; request logs; parent survey results.	≥95% documents meet protocol; positive parent feedback; requests fulfilled within 10 working days.

2025-26 Term 2 update

IQM – December 2025 ([IIQM St John's c 2025 \(6\) | PDF](#))

- "Strong and proactive partnership with families, underpinned by clear communication."
- "Parents feel listened to, valued and reassured."
- "Communication is consistent and multi-layered."



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2025-26 Term 6 update

Classroom Visual Symbols	Agree symbol set; implement daily for routines and key learning supports; review during walkthroughs.	All classes using by July 2026; sustained via termly checks 2026–2029.	SENCo / Class Teachers	Walkthrough evidence; photos; planning notes.	100% classes consistently use visual symbols; improved pupil independence.
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2025-26 Term 2 update

External SEND visit – Nov 2025 ([\[SEND Amy P...w Nov 2025 | PDF\]](#))

- *"Provision... was in place for pupils."*
- *"Adaptations and scaffolds... supporting progress."*
- *"All pupils... engaged in learning."* https://dcatacademy-my.sharepoint.com/personal/bberhane_dcat_academy/Documents/Microsoft Copilot Chat Files/SEND Amy Porter SJM Learning walk External Review Nov 2025.pdf
- *"Progress was evident in books."*

External SEND visit – Nov 2025 ([\[SEND Amy P...w Nov 2025 | PDF\]](#))

- *"Information given in small chunks with visual cues."*
- *"Children cued in by name... understanding checked."*
- *"Key vocabulary emphasised and displayed visually."*