



Termly Curriculum Overview Letter

We are a 'light in the darkness', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential



St John's Meads CE Primary School
Rowsley Road, Eastbourne, East Sussex BN20 7XS

Teacher	Miss Hesling	Class	4
TA	Miss Christoforou		
Term	5		

Welcome to Term 3 in Year 4!

Miss Hesling will continue to be your class teacher, and Miss Christoforou will be supporting us in class every day. Miss Christoforou will also be teaching the class on Monday fortnightly and Thursday afternoons while I take my 'Planning, Preparation and Assessment Time'.

Main Areas of Learning to be covered

- English: This term, we will be reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Through this text, the children will explore character and setting in depth before planning and writing their own adventure stories inspired by Edward's journey. We will also be learning about the features of informal letters and will apply this knowledge by writing letters linked to the story.
- Maths: This term, we will begin by developing our understanding of decimals, including adding decimals and making whole numbers. We will then move on to learning about money, applying our skills to real-life problem-solving contexts. Alongside this, we will also be learning to tell the time and solve time-based problems. Throughout the term, we will continue to practise our times tables to build fluency and apply our knowledge through a range of reasoning and problem-solving activities.
- Science: This term, Year 4 will be learning about *Animals, including Humans*. The children will explore the different types of animals, including vertebrates and invertebrates, and learn how humans and other animals have different diets. They will also study the digestive system, identifying the main parts and understanding their functions. In addition, the children will learn about teeth, including their different types and roles, and explore how to keep our bodies healthy. Practical activities and discussions will help deepen their understanding and support their scientific enquiry skills.
- RE: In this unit, pupils will learn about the beliefs of people from a range of religious and non-religious worldviews, with a focus on commitment and promises. They will explore the meaning and importance of commitment ceremonies, such as weddings and other rites of passage, and consider why these are significant for different communities. Pupils will discuss the links between love, commitment and promises and reflect on whether it is helpful to see life as a journey marked by important milestones.





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- PE: PE this term will be on Tuesday's and Fridays. Tuesday will be focusing on athletics. Friday we will be swimming.
- Computing: This term, children will be learning about animation. They will explore how animations are created using sequences of images and simple programming tools. They will also consider how characters and backgrounds can be combined to help tell a story.
- Spanish: Focusing on shapes
- Humanities: This term, children will be learning about 1066 and the Battle of Hastings, a major turning point in British history. They will explore why there was a struggle for the English throne, learn about the key contenders, and discover how events unfolded leading to the famous battle. Pupils will study the tactics used, the significance of weapons and armour, and how the outcome changed England.
- PSHE: This term in PSHE, children will be learning about relationships and emotions. They will explore different types of relationships, including friendships and early boyfriend/girlfriend relationships, and discuss what healthy, respectful relationships look like. Pupils will learn about a range of emotions, including jealousy, and how these feelings can arise in friendships and relationships. They will also talk about falling out with friends, understanding different viewpoints, and ways to resolve conflicts kindly and fairly. In addition, children will explore feelings linked to loss and change, recognising that everyone experiences emotions differently.
- DT: This term in Art, children will be exploring the theme *Hidden Worlds* through collage and mixed media.

Homework

- Please ensure your child reads aloud to an adult each day and logs it in their reading record.
- Encourage regular times tables practice on Times Table Rock Stars (TTRS)
- Support your child in practising their weekly spelling words
- Your child should also complete English and Maths tasks assigned on Century Tech.

Optional Homework

Children are welcome to complete an optional piece of homework linked to our learning this term.

Option 1: Linking to our maths learning, practise using money at the shops by paying for something with an adult.





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Option 2: Over the week, spot **three different emotions** (yours or other people's – at home, in a book, on TV, or in a film).

For each emotion, you can:

- Draw a picture 🎨 **or**
- Write a short sentence ✍️

YEAR 4 TERM 5 SPELLINGS

Week 1	Week 2	Week 3	Week 4	Week 5
disappear	guide	supervisio	curious	examination
	increase	n	tremendous	concentration
guard	length	erosion		combination
guardian	opposite	collision	precious	creation
height		intrusion	furious	interpretation
imagine	position	indecision	cautious	presentation
imaginary	potatoes	version	fabulous	conservation
		revision	spacious	imagination
learn	promise	persuasion	adventurou	occupation
medicine	recent		s	demonstratio
medical	suppose	transfusion	infectious	n
natural	various	disillusion	tedious	

Christian Value

Teamwork



Independence



Generosity



Honesty



Teamwork

