



Termly Curriculum Overview Letter

We are a 'light in the darkness', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential



St John's Meads CE Primary School
Rowsley Road, Eastbourne, East Sussex BN20 7XS

Teacher	Miss Hesling	Class	4
TA	Miss Christoforou		
Term	4		

Welcome to Term 3 in Year 4!

Miss Hesling will continue to be your class teacher, and Miss Christoforou will be supporting us in class every day. Miss Christoforou will also be teaching the class on Monday fortnightly and Thursday afternoons while I take my 'Planning, Preparation and Assessment Time'.

Main Areas of Learning to be covered

- English: We will be reading *Anglo-Saxon boy* by Tony Bradman this term where we will be creating descriptive writing based off the setting and characters. We will further be exploring newspapers, looking at their features and creating our own newspaper.
- Maths: We will begin by developing our understanding of decimals, adding them together and making whole numbers. Then, we will move on to money. Alongside this, we will continue to practise our times tables to improve fluency and apply our knowledge to a range of problem-solving and reasoning activities.
- Science: This term in Science, Year 4 will be learning all about **sound**. The children will explore how sounds are made, how they travel, and how we hear them. They will investigate vibrations and discover how pitch and volume can change. The children will also identify different sources of sound and learn how to keep their ears safe by understanding the importance of reducing noise levels. As part of their learning, they will carry out practical investigations to test their ideas and deepen their understanding through hands-on experiments.
- RE: This term, we will be learning about **Pentecost** and why it is such an important celebration for Christians. Children will explore what happened at Pentecost, how the Holy Spirit helped Jesus' followers, and how this event marks the beginning of the Christian Church. They will learn how Christians today show the gifts of the Holy Spirit through their actions and reflect on how qualities such as courage, kindness, and guidance can influence the way people live their daily lives.
- PE: PE this year will be on Tuesday's and Fridays. Tuesday will take place in the hall where we will be exploring Wimbledon in Dance. Friday will be outside, and this will consist of invasion games.





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- **Computing:** This term, children will be learning how to create their own **audiobooks** in small groups. They will explore how sound can be recorded, edited, and combined with music or sound effects to enhance storytelling. Pupils will plan a short script, record their narration using digital devices, and learn basic audio-editing skills such as trimming, sequencing, and adjusting volume. By the end of the unit, each group will produce a polished audiobook to share with the class, developing teamwork, creativity, and confidence in using multimedia tools.
- **Spanish:** Focusing on vegetables
- **Humanities:** This term, children will be learning about **1066 and the Battle of Hastings**, a major turning point in British history. They will explore why there was a struggle for the English throne, learn about the key contenders, and discover how events unfolded leading to the famous battle. Pupils will study the tactics used, the significance of weapons and armour, and how the outcome changed England.
- **PSHE:** This term in PSHE, our *Healthy Me* unit will help children learn how to make positive choices for their physical and emotional wellbeing. Pupils will explore what it means to live a healthy lifestyle, including making informed decisions about food, exercise, and keeping themselves and others safe. They will learn about friendship dynamics, peer pressure, and how to recognise when someone may be influencing them in a negative way.
- **DT:** This term in Design and Technology, children will be designing and making their own **fabric hats** using a range of sewing skills. They will begin by exploring different hat styles and considering their purpose, before developing their own design criteria.

Homework

- Please ensure your child reads aloud to an adult each day and logs it in their reading record.
- Encourage regular times tables practice on Times Table Rock Stars (TTRS)
- Support your child in practising their weekly spelling words
- Your child should also complete English and Maths tasks assigned on Century Tech.
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Optional Homework

Children are welcome to complete an optional piece of homework linked to our learning this term.

Option 1: To ask a shop assistant where a certain vegetable is in spanish

Option 2: Create a poster for one of the three contenders for the throne in 1066, stating why they should NOT be king





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YEAR 4 TERM 4 SPELLINGS

Week 1	Week 2	Week 3	Week 4	Week 5
accident	actual	enough	peculiar	fare
accidentally	actually	heart	popular	fair
arrive	consider	interest	popularity	misplace
arrival	considerable	island	probable	insufficient
complete	important	knowledge	probability	disbelieve
forward	eight	notice	separate	immobile
heard	eight	possess	separately	irrelevant
extreme	ordinary	possession	therefore	illiterate
bicycle	particular	possible		knot
mention	different	possibility		not

Christian Value

Honesty