



Termly Curriculum Overview Letter

We are a 'light in the darkness', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential



St John's Meads CE Primary School
Rowsley Road, Eastbourne, East Sussex BN20 7XS

Teacher	Miss Hesling	Class	4
TA	Miss Christoforou		
Term	3		

Welcome to Term 3 in Year 4!

Miss Hesling will continue to be your class teacher, and Miss Christoforou will be supporting us in class every day. Miss Christoforou will also be teaching the class on Monday fortnightly and Thursday afternoons while I take my 'Planning, Preparation and Assessment Time'.

Main Areas of Learning to be covered

- English: We will be reading *Varjak Paw* by SF Said this term where we will be creating descriptive writing based off the setting and characters. We will further be exploring different countries and creating a fact file on them.
- Maths: We will begin by developing our understanding of perimeter, how to work out the perimeter, how to find missing length of shape. Then, we will move on to fractions, how to count beyond 1, partitioning fractions and working with improper fractions. Alongside this, we will continue to practise our times tables to improve fluency and apply our knowledge to a range of problem-solving and reasoning activities.
- Science: This term in Science, Year 4 will be learning all about **sound**. The children will explore how sounds are made, how they travel, and how we hear them. They will investigate vibrations and discover how pitch and volume can change. The children will also identify different sources of sound and learn how to keep their ears safe by understanding the importance of reducing noise levels. As part of their learning, they will carry out practical investigations to test their ideas and deepen their understanding through hands-on experiments.
- RE: This term, we will be learning about **Hinduism** and what it means to be a Hindu. Children will explore key beliefs and practices within Hinduism, including important gods and goddesses, festivals, and forms of worship. They will learn how these beliefs guide the way Hindus live their daily lives and reflect on the importance of faith, prayer, and belonging within the Hindu community.
- PE: PE this year will be on Tuesday's and Fridays. Tuesday will take place in the hall where we will be exploring electricity in Dance. Friday will be outside, and this will consist of problem solving in games.
- Computing: this term we will be looking at word processing
- Spanish: Focusing on Little red riding hood





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- **Humanities:** This term, we will be learning about **mountains and volcanoes**. Children will explore how mountains and volcanoes are formed and identify where they are located around the world. They will investigate different types of mountains and volcanoes, including active, dormant, and extinct volcanoes, and learn about famous examples. The children will also consider how mountains and volcanoes affect the lives of people and the environment, including both the benefits and dangers they can bring.
- **PSHE:** In our **Dreams and Goals** unit, children will think about their hopes and aspirations for the future. They will learn how to set realistic goals, understand that achieving goals often requires effort and perseverance, and recognise that mistakes are part of learning. The children will also explore the importance of resilience, teamwork, and celebrating achievements, both their own and those of others.
- **Art:** This term in Art, children will be exploring **landscapes**. They will study how artists represent natural environments and use colour, texture, and perspective to create depth and mood in their artwork. This learning will link closely to our trip to the **Wish Tower slopes**, where children will observe the landscape first-hand and use sketches and photographs to inspire their own landscape pieces.

Homework

- Please ensure your child reads aloud to an adult each day and logs it in their reading record.
- Encourage regular times tables practice on Times Table Rock Stars (TTRS)
- Support your child in practising their weekly spelling words
- Your child should also complete English and Maths tasks assigned on Century Tech.

Optional Homework

Children are welcome to complete an optional piece of homework linked to our learning this term.

Option 1: Take photographs of any landscapes they find impressive, either locally or when out and about, and be ready to share them in class.

Option 2: Create a poster about a **mountain or volcano**, including its name, location, and some interesting facts. These tasks are optional and are designed to encourage curiosity, creativity, and enjoyment of our topic.





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Option 3: Use **computing skills** to design a **poster on Word**, combining text, images, and formatting to make it clear, creative, and eye-catching.

YEAR 4 TERM 3 SPELLINGS

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
accept	misunderstan	impure	grate	believe	
except	d	imperfect	great	business	
berry	misread	immobile	hear	caught	
bury	misplace	irrelevant	here	certain	
buy	insufficient	irresistible	knot	continue	
by	indirect	illiterate	not	difficult	
break	disconnect	illogical	meet	experimen	
brake	dislike	irregular	meat	t	
fare	disbelieve	irreversible	past	minute	
fair	dismounted	irreplaceabl	passed	pressure	
		e		remember	

Christian Value

Love

Independence

Generosity

Honesty

Teamwork