



Communication and Interaction Needs



Referrals

Referrals are needed for children to access:

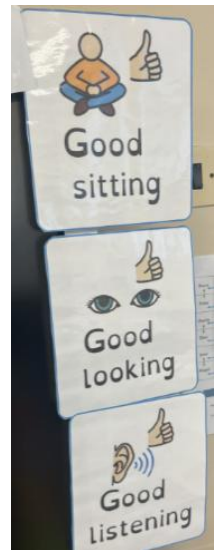
- SALT (Speech and Language Therapy)
- Community Paediatrics (Autism assessment)
- CLASS

Please discuss any worries that you have about a child with our SENCO



SALT

A few children may need a referral to request specialist support from SALT (Speech and Language Therapy) through East Sussex CITES (Children's Integrated Therapy Services)



Group or 1:1 support

Some children will be identified through screening that they require individual or group support for speech or language. These sessions follow Speech Link and Language Link, typically 3 sessions a week for 20 minutes, for 6-12 weeks upon review.



Screenings

All children in Reception and Year 3 will be screened using Infant and Junior Language Link. If a child is demonstrating, speech difficulties, the child will be screened for speech using Speech Link, as needed.

Class strategies

We use specialist advice on strategies and teaching approaches from Speech and Language Therapy. We use 'Good Listening' prompts in all classrooms to ensure children understand what skills are needed to actively listen. We use Speech Link and Language Link resources to support class teachers and parents. If children are identified as needing support to understand vocabulary, the Speech and Language TA will work alongside the class teacher to help deliver support that can then be integrated into classroom practice to help the child. There are also visual timetables and Vocabulary mats in every class.

Communication and Interaction Needs

The SEND Code of Practice describes this as, 'Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. The profile for every child with SLCN is different and their needs may change over time. They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.'